INFORMATION TECHNOLOGY

GRADE 9

Topic: Health and Safety

OBJECTIVES

Students will:

- 1. Investigate and resolve basic computer hardware problems
- 2. Explain how Government Agencies with responsibility for Health and Safety Acts carry out their mandate in relation to ICT/IT industry
- 3. Discuss the impact of the use of computer usage on health, safety and environment
- 4. Revise judgments and change behaviour in light of health and safety practices when using computer system

Topic: Foundations of Hardware and Software

OBJECTIVES

Students will:

- 1. Define the terms 'file' and 'file management'
- 2. Categorize files based on their file extensions
- 3. Solve the path to a file, with the tree directory structure
- 4. Perform file management related tasks in a directory folder
- 5. Discuss the role of drivers in device management
- 6. Examine the use of a Spreadsheet software
- 7. Define key terms associated with spreadsheets
- 8. Investigate the different sections in the layout of a spreadsheet software
- 9. Demonstrate the use of spreadsheet software by entering data, applying formatting features, using simple formulae and functions and creating simple charts in a spreadsheet
- 10. Demonstrate the use of spreadsheet software by sorting data and applying formatting features to numeric values

- 11. Explain the importance of importing and exporting data between software applications
- 12. Demonstrate copying sections of data created in a spreadsheet document to a word processing document.
- 13. Modify the layout of cells by adding borders and colour

Topic: Data Communication, Networking and Internet

OBJECTIVES

Students will:

- Identify at least five communication devices used with computer networks today's society
- 2. Describe correctly at least three communication software that are used in computer networks
- 3. Compare at least four uses of communication technologies in different types of computer networks
- 4. Propose a modification to an existing computer network, for future expansion
- 5. Describe the purpose of each component within a web address
- 6. Explain how a web browser retrieves a desired web page
- 7. Identify some characteristics of at least five distinct types of websites
- 8. Justify the use of two or more Internet services in an organization's department

Topic: Computer Binary

OBJECTIVES

Students will:

1. Perform simple binary operations such as addition and subtraction

Topic: Computer ethics and Research

OBJECTIVES

Students will:

- 1. Describe accurately at least six threats to a computer network
- 2. Identify correctly whether a computer network threat has compromised the availability, integrity, or confidentiality of a company's resources and services
- 3. Determine appropriately which security measure(s) is applicable for a given situation

- 4. Cite whether a computer network security measures is either physical or Logical
- 5. Define terms related to unethical behaviours such as 'trolling', 'cyberbullying' "
 cyberstalking", and software piracy
- 6. Describe the possible results of unethical practices using online resources
- 7. Appropriately present information sourced from offline (such as CDs) and online (such as text, graphics, video, audio among others) resources
- 8. Restate a search text/phrase, for an efficient search on the Internet
- 9. Construct accurately a search text with two or more operators to refine the search result
- 10. Specify correctly two or more search criterions for narrowing a search result

Topic: Computing Careers

OBJECTIVES

Students will:

- 1. Identify accurately at least four IT skills needed for a non- IT Specialist
- Describe accurately at least three job functions for new and emerging careers in Computer Science and Information Technology
- 3. Explain concisely four benefits from obtaining certification in computer related studies
- 4. State appropriately the salary range for a professional in the field of Computer Science and/or Information Technology
- Give correctly three differences among two or more certifications in the field of computing
- 6. List correctly at least one required certification, each, for at least five careers in the field of computing
- 7. Recommend academic path for obtaining IT professional qualification
- 8. Identify relevant professionals who are needed for completing computing related projects in society
- Design a resume for a profession in the field of Information Technology/Computer Science

Topic: Multimedia Authoring

OBJECTIVES

Students will:

- 1. Define terms related to website design
- 2. Analyze website to determine domain names
- 3. Examine steps to be followed when creating webpages
- 4. Understand the website development process
- 5. Create a storyboard for a webpage
- 6. Design a website using HTML syntax and tags
- 7. Identify various web authoring tools
- 8. Create a website using online or offline web authoring Software
- 9. Analyze the design characteristics that makes a good website design