## Term 1

During term one students will complete activities that will enable them to:

- 1. understand the concept of the creative economy;
- 2. appreciate the diversity of career choices available in the creative economy
- 3. understand the importance of developing the arts from a business perspective;
- 4. appreciate the importance of the arts as business;
- 5. understand the elements of creativity;
- 6. develop an understanding of a business idea for the arts;
- 7. understand the key elements in starting up a business for the arts;
- 8. understand the key elements that comprise the funding environment;
- 9. appreciate the role of leadership in cultural enterprise development

## Term 2

During term two students will complete activities that will enable them to:

- 1. understand the traits and attitudes of a successful creative entrepreneur;
- 2. understand the key elements in developing and planning for a cultural enterprise;
- 3. develop an understanding of the key elements of innovation in problem solving;
- 4. appreciate the processes involved in the funding of a cultural enterprise;
- 5. appreciate the key elements involved in marketing and promotion of cultural products.

## Term 3

During term three students will complete activities that will enable them to:

- 1. apply the key concepts of business development to a cultural enterprise, project or event:
- 2. understand the use of the project management process in the implementation of creative project;
- 3. promote and produce a creative project; and,
- 4. document their findings into a journal, portfolio, case study, or project evaluation.