

TERM ONE			
MONTH	TOPIC	VOCABULARY	GRAMMAR
SEPTEMBER to DECEMBER	<b>CONOCIENDO LA FAMILIA</b>	<ul style="list-style-type: none"> <li>family members</li> <li>Descriptions: physical and characteristic qualities.</li> </ul>	*ser and estar
	(a) Describing/Similarity (b) Give personal info. about self and family (c) Discuss family and relatives		*Nationalities *sino and pero *Present Subjunctive
	<b>TENSES REVIEW</b>	<ul style="list-style-type: none"> <li>time expressions in the past</li> <li>irregular verbs in the Present, Preterite and Imperfect tenses</li> </ul>	*Present tense
	(a) review and use all categories of verbs in the Present tense (b) review and use the Preterite tense (c) review and use the imperfect tense (d) compare the Preterite and Imperfect tenses		*Preterite tense *Imperfect tense
	<b>LA VIDA ESCOLAR</b>	<ul style="list-style-type: none"> <li>School life</li> <li>Subjects</li> <li>Teachers</li> <li>School related activities</li> </ul>	*Object pronouns
	(a) Discuss schools/subjects/teachers (b) Talk about extra-curricular activities (c) Discuss performance at school		*Subjunctive after verbs of wishing/wanting/emotion

TERM TWO			
MONTH	TOPIC	VOCABULARY	GRAMMAR
JANUARY to APRIL	<b>SPORTS AND RECREATION</b>	<ul style="list-style-type: none"> <li>Sports/hobbies</li> </ul>	*Future tense  *Conditional tense  *Imperfect tense  *Present Continuous
	(a) Talk about sports and recreational activities (b) Say what you do in your spare time (c) Say how you have fun (d) Talk about the future (e) Talk about the past		
	<b>OBJECT PRONOUNS</b>	<ul style="list-style-type: none"> <li>Object pronouns</li> </ul>	* direct object pronouns  * indirect object pronouns
	(a) identify object pronouns in sentences (b) use direct object pronouns (c) use indirect object pronouns (d) use both direct and indirect object pronouns in the same sentence		
	<b>DAILY ROUTINES</b>	<ul style="list-style-type: none"> <li>adverbs of frequency</li> <li>Household chores</li> <li>Household appliances</li> </ul>	*Reflexive pronouns  *Commands  *Subjunctive after impersonal expressions  *Subjunctive after expressions like
	(a) Talk about daily activities. (b) Say how often you do something (c) Express preferences (d) Give commands (e) Talk about the past (f) Accept and refuse invitations		

			<p>hasta que, para que....etc</p> <p>*Preterite tense</p>
<b>TERM THREE</b>			
<b>MONTH</b>	<b>TOPIC</b>	<b>VOCABULARY</b>	<b>GRAMMAR</b>
<p><b>MAY</b> to <b>JUNE</b></p>	<p style="text-align: center;"><b>¡DE COMPRAS!</b></p> <p>(a) Shop for clothes.                      (b) Request articles of clothing using appropriate expressions.                      (c) Request information about various items.                      (d) Compare items and state preferences.</p>	<ul style="list-style-type: none"> <li>• Articles of clothing</li> <li>• Vocabulary related to shopping</li> <li>• Clothing/household appliances</li> </ul>	<p>*Object pronouns</p> <p>*Que + subjunctive</p> <p>*Preterite vs. Imperfect</p> <p>*Passive voice</p>
	<p style="text-align: center;"><b>¡DE VIAJE!</b></p> <p>(a) Discuss travel plans.                      (b) Book a flight.                      (c) Reserve a hotel.                      (d) Interact at Immigration and Customs.</p>	<ul style="list-style-type: none"> <li>• Flights/airlines/hotel rooms</li> <li>• Travel and tours</li> </ul>	<p>*Perfect tense</p> <p>*Pluperfect tense</p> <p>*por and para</p>