



# Herbert Morrison Technical High School

## LANGUAGE ARTS DEPARTMENT

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### UNIT PLAN

#### ENGLISH LANGUAGE

#### GRADES 7- 9

#### THEME: REFINING EXPRESSION FOR DAILY USE

#### INTRODUCTION:

This unit is specifically designed to effectively improve students' expression as they become familiar with the four rhetorical modes: Exposition, Description, Narration and Persuasion.

In addition, the main aim of this unit is to further emphasize the importance of using a variety of listening, speaking and writing activities to refine and extend students' language skills.

#### GENERAL OBJECTIVES

- To become cognizant of the language styles of various disciplines
- To demonstrate correct use of Standard English usage in speaking and writing
- To use the writing process to develop and refine composition skills
- To build personal vocabulary through the reading of literature, word study and class discussion.

#### SPECIFIC OBJECTIVES

- Express ideas using grammatically correct language
- Identify and explain shades of meaning in related words
- Write different genres of essays
- Make inferences
- Gather information
- Draw conclusions
- Use Figurative Language

TOPIC/SUBTOPIC	DURATION	GENERAL OBJECTIVES	ACTIVITIES	ASSESSMENT TYPE
<p><b>TRANSACTIONAL WRITING - September</b></p> <p><b>Types of Letters</b>  <b>Informal – Grade 7</b>  (Letter to a friend, Invitation, Thanks, Sympathy)</p> <p><b>Formal – Grade 8</b>  (Letter of Apology and Invitation)</p> <p><b>Grade 9</b>  (Letter of Complaint and Letter of Congratulation)</p> <p><b>LETTER STYLES</b></p> <ul style="list-style-type: none"> <li>• Block</li> <li>• Semi -Block</li> </ul> <p><b>ELEMENTS OF THE LETTER:</b></p> <ul style="list-style-type: none"> <li>• Heading</li> <li>• Salutation</li> <li>• Subject</li> <li>• Body</li> </ul> <p>Complimentary close</p>	<p><b>September</b></p>	<p>Students will know how to:</p> <p>Identify the types of letters.</p> <p>Distinguish the styles of letters.</p> <p>State the elements of the letter.</p> <p>Select appropriate diction and tone for each type of letter</p> <p>Identify audience and select vocabulary accordingly.</p> <p>Select the correct Complimentary Close</p> <p>Organize ideas coherently using effective paragraphing</p> <p>Give precise information based on the purpose of the letter</p> <p>Create the layout and presentation of the fully blocked style (business letter)</p>	<p>Writing</p> <p>Reading</p> <p>Listening</p> <p>Speaking</p>	<p>Quizzes</p> <p>Tests</p> <p>Questions and answers</p> <p>Portfolios</p> <p>Projects</p>

<p><b>DESCRIPTIVE WRITING</b></p> <ul style="list-style-type: none"> <li>• <b>Describing People</b></li> <li>• Physical appearance and personality traits</li> <li>• <b>Describing Place</b></li> <li>• Mood and atmosphere</li> <li>• <b>Describing Event</b></li> <li>✓ Use of vivid words to enliven description</li> <li>✓ Precise description of sounds</li> <li>✓ Use of contrast</li> <li>✓ Use of vantage point</li> <li>✓ Use of varied sentence length and style</li> <li>✓ Use of sensory details to arouse the senses</li> <li>✓ Use of figurative devices</li> <li>✓ Use of relevant transitions to connect ideas coherently</li> <li>✓ Use nouns and verbs rather than complete dependence on adjectives</li> <li>✓ Use of sharp words to capture feeling, situation, experiences</li> </ul>	<p>October - December</p>	<p>Students will know how:</p> <ul style="list-style-type: none"> <li>❖ To use sharp expressions to describe a subject.</li> <li>❖ Create specific mood and atmosphere.</li> <li>❖ Understand the effectiveness of sharp expression.</li> <li>❖ Recognize and use adjectives, nouns and active verbs in description.</li> <li>❖ Employ figurative language to heighten meaning.</li> <li>❖ Organize information creatively and logically as is required.</li> </ul>	<p>Reading</p> <p>Writing</p> <p>Role playing</p> <p>Listening</p> <p>Class Discussions</p> <p>Dramatization</p> <p>Reciting</p> <p>Conferencing</p> <p>Story Telling</p> <p>Speaking</p> <p>Interviews</p> <p>Question and Answer</p> <p>Scaffolding</p> <p>Forums</p> <p>Class workshops</p> <p>Games</p> <p>PowerPoint Presentations</p> <p>Group Presentation</p> <p>Comic Video clips</p>	<p>Tests</p> <p>Quizzes</p> <p>Group Work</p> <p>Projects</p> <p>Presentations</p> <p>Class work</p> <p>Assignments</p>
<p><b>NARRATIVE WRITING</b></p> <p><u><b>AREAS TO BE EMPHASIZED</b></u></p> <ul style="list-style-type: none"> <li>• The elements of the story</li> <li>• Development of elements</li> <li>• Effective methods of starting the story</li> <li>• Use of point of view</li> <li>• Creating and maintaining suspense</li> <li>• Effective methods of ending the story</li> </ul>	<p>January - February</p>	<ul style="list-style-type: none"> <li>❖ To write a cohesive story with increasing competence.</li> <li>❖ To appreciate the elements of a story as a creative blend of all parts.</li> <li>❖ To recognize the different methods of beginning and ending</li> </ul>		

- Interpretation of story prompts
- Use of relevant transitions
- Methods of Characterization
- Use of Conflict
- Conflict Types
- Use of Twist
- Use of Dialogue
- Correct punctuation of the dialogue
- Sentence Styles
- Stylistic Word Choice
- Use of figurative language
- Development of mood and atmosphere
- Creativity and originality

**PERSUASIVE WRITING AREAS TO EMPHASIZE**

- Types of Persuasive Writing
- Techniques of Persuasion
- Selection of Arguments
- Organization of Persuasive Essay
- Methods of beginning and ending the persuasive essay
- Use of Structural devices

**March to May**

- the story.
- ❖ To demonstrate the techniques of writing.
  - ❖ To apply appropriate transitions to connect ideas.
  - ❖ To directly and indirectly characterize persons.
  - ❖ To employ twist and create and sustain suspense.
  - ❖ To demonstrate the correct application of punctuation.
  - ❖ To choose words carefully to create mood, atmosphere and evoke a particular response in reader.

- ❖ To recognize the types of persuasive writing.
- ❖ To understand and use correctly, persuasive techniques.
- ❖ To select, evaluate and organize arguments for clarity and validity.
- ❖ To recognize the

- Debates
- Speeches
- Editorials
- Poster competitions
- Podcasts
- Video Recordings
- Discussions
- Spell-A-Thon
- Show and Tell
- Talk show
- Recitals
- Puzzles
- Riddles
- Word Games

- Transitions
- Sentence styles
- Reading Comprehension
- Literary devices and their Effectiveness
- Devices and their effectiveness
- Question/Answer Relationship Comprehension strategies
- Poetry
- Antonyms
- Verb Forms
  
- Subject Verb Agreement
- Agreement of pronouns and their antecedents
  
- Vocabulary Development
  
- Connotation and Denotation
- Spelling
- Run-on-sentences
- Double negatives
- Proverbs
- Idioms

## All Terms

- effectiveness of structural devices in persuasion.
- ❖ Synthesize, analyze and evaluate all materials read.
- ❖ Recognize the contribution of figurative devices in various forms of writing.
- ❖ Formulate questions to aid comprehension.
- ❖ Recognize and articulate the writer’s purpose for various materials.
- ❖ Understand the elements of each genre and their relationship to each other.
- ❖ Distinguish between synonyms and antonyms to develop vocabulary.
- ❖ Demonstrate the rules that govern subject verb agreement.
- ❖ Recognize and correct errors in expression.
- ❖ Understand and interpret meanings.
- ❖ Spell words correctly.
- ❖ Formulate meanings to aid comprehension.
- ❖ Identify errors in

		grammar in and syntax.		
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❖ Lessons in Grammar are integrated throughout the year contextually.