



Herbert Morrison Technical High School



LANGUAGE ARTS DEPARTMENT

CSEC ENGLISH A TOPIC GUIDE

ACADEMIC YEAR 2020-2021

GRADE 11

SUMMARY WRITING - September to October

- identify main points (**Writer's Intention, recurring ideas, Textual Structure**)
- paraphrase information (**Construction Shift, Equivalent Sentences, Prepositional Phrases**)
- condense ideas (**merge or group words, Synonyms, Combined sentences**)
- link sentences together smoothly preserving original meaning (**transitions and their functions**)
- organise ideas logically, accurately and succinctly
- identify tone, audience and purpose.

Statistical Report - November to December

- Interpret Data
- Identify Trends and significant Figures

- Condense ideas
- Organize report using link words
- Write the report using the required language structures

COMPREHENSION – All Terms

Teach students how to:

- distinguish the difference between a phrase and a sentence
- quote words or phrases using quotation mark to so indicate
- identify the levels of meaning (**Literal, Inferential and Judgmental**)
- state writer's/poet's intention or reason
- give precise information based on questions asked (avoid lifting)
- identify textual evidence
- use allotted marks for each question as a guide for the length of responses required
- identify a gamut of figurative devices
- comment on the effectiveness of devices contextually
- identify types of writing
- pinpoint writer's/poet's tone
- justify writer's/poet's deliberate word choice
- apply various comprehension skills (e.g. Use context clues to find meanings)
- comment on the effectiveness of structural devices.

NARRATIVE WRITING- January – Terms 2&3

REVISION

- ✓ Elements of the story
- ✓ the structure of the dialogue
- ✓ Narrative Transitions
- ✓ using literary devices to enhance expression
- ✓ Creating Twists
- ✓ plot/Development & Types
- ✓ Strategies for beginning and ending the story
- ✓ interpreting prompts
- ✓ structural devices

- ✓ refining expression using sharp diction/vocabulary
- ✓ Sentence styles and lengths

Persuasive Writing (Revision)- FEBRUARY

- ✓ Persuasive techniques
- ✓ creating validity and evidence
- ✓ distinguishing between facts and opinions
- ✓ Argumentative and Persuasive writing
- ✓ persuasive transitions
- ✓ the structure of the persuasive essay
- ✓ refutation
- ✓ strategies to begin and end the persuasive essay

Informative Discourse (Revision) – March

- ✓ The Format of the Formal letter,
- ✓ The Structure of the Formal letter
- ✓ the language Structure and Content of each type
- ✓ Revise the requisite skills for communicating factual information concisely for these forms:
(Notice report, article and letter)

COMPLETION AND SUBMISSION OF SBA – TERM 1

ACTIVITIES: Discussions, worksheets, Games, Video Recording and Presentations

Assessments: Presentations, Tests and Projects