Course Outline

Academic year: 2020-2021 Grade: 10

Teacher: Loren Phipps

Months	Sections	ctions Content	Suggested		
			Assessment		
Oct	Core Section 1 Fundamentals of industry.	Occupational Health and Safety Standards (a) Industry health and safety regulations Safety in the workshop 1 Definition of safety 2 Consequences of working in an unsafe manner or environment Areas of safety: 1 Personal 2 General 3 Safety Rules 4 Safety signs/symbols	 Quiz Presentation (PowerPoint, Written/Oral) Class Activity Assignment Research 		
Oct		Personal Protective Equipment (PPE): (a) Eye Protection (1) Safety Glasses, Goggles, Face Shields (b) Hand Protection (2) Leather Gloves, Rubber Gloves, Vinyl Gloves. (C) Other PPE's: Lab Coats, Overalls, Ear Muffs, Ear Plugs, Protective Shoes and Respirators Accident- Definition/ Hazards Causes of accidents: Carelessness, Ignorance, Unsuitable Clothing, untidiness, Improper use of Tools and Machinery, Improper lifting techniques. MSDS.			

Nov	National Standards	Introduction to tools and equipment Basic Hand Tools	>	Quiz
	Curriculum	Classifications of hand tools	>	Class
	(NSC)			Activity
		(A) Wrenches		
		(1) Opened end		Research
		(2) Box end		
		(3) combination		Assignments
		(B)Sockets		
		(1) Types of sockets and uses		
		C Screwdrivers		
		(1) Types of Screwdrivers and uses		
		D Pliers		
		(1) Types of Pliers and uses		
		, , , , , , , , , , , , , , , , , , ,		
		E Hammer, Chisels and Punches		
		(1) Use of hammer, chisels and punches		
		F Files, Saws and Holding tools		
		(1) types of files and saws purpose of holding tools		
		G Cleaning Tools		
		(1) why are cleaning tools important?		
		H Pry Bars, Probe and Pickup Tools		
		(1) Purpose and uses		

Dec	NSC	Power Tools and Equipment		
			>	Quiz
		Introduction to power tools		
		-	>	Presentation
		Portable power tools- examples and uses		Written and Oral
		Stationary power equipment- examples		
		and uses.	>	Simulation
		Pneumatic tools- examples and uses	>	Class Activity
		Electric and batter operated tools-		•
		examples and uses	>	Assignment
		Safety in using tools and equipment	>	Research
		Maintenance of tools and equipment		

Jan-Feb	NSC	Introduction to Cooling System		
			\triangleright	Quiz
		Principles of Cooling System and		
		Operation	\triangleright	Presentation,
				Written/Oral
		Tools and equipment used to service	1	
		cooling system		Class Activity
		State how system associated with the	>	Simulation
		cooling system should be identified		Simulation
		diagnosed for repairs or adjustment	>	Research
		Accurately state how to service cooling		
		system without damage to any		
		component		
		Duamountian of samples naments cleaning		
		Preparation of service reports, cleaning tools equipment work area		
		tools equipment work area		
		Label and explain diagram of cooling		
		system and state the importance of the		
		cooling system.		

Mon Am	NCC	Duamaning for Cananal Campiains		
Mar-Apr	NSC	Preparing for General Servicing	_	0:-
				Quiz
		Identify the major parts of a typical	_	
		automotive engine.		Presentation
				Written/Oral
		Describe the four-stroke cycle.		
		(1) Intake stroke		Class
		(2) Compression stroke		Activity
		(3) Power stroke		
		(4) Exhaust stroke	>	Assignment
		Define common engine terms.		
		(1) Engine block		
		(2) Top end		
		(3) Bottom end		
		(4) Crankshaft		
		(5) Piston		
		(6) Water jackets		
		(7) Combustion chamber		
		(8) TDC		
		(9) BDC		
		(5) 220		
		Explain the basic function of the major		
		parts of an automotive engine.		
		(1) Combustion chamber		
		(2) Radiator		
		(3) Crankshaft		
		(4) Piston		
		(5) Connecting rod		
		(6) Timing mechanism		
		(7) Spark plugs		
		(8) Oil galleries		
		Cite and demonstrate safe working		
		practices related to engines.		
		Correctly answer ASE certification test		
		questions that require knowledge of the		
		basic operation of piston engines.		
	1	caste operation of piston engines.		

May	NSC	REVISION	> >	Quiz Quiz
Jun		Exam	Exam	