**Grade 9 Social Studies**

**Term 1 Our Common Heritage (3 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| The Spread of Culture | 1. Know and value the contributions of communities and institutions in fostering national development, regional integration and international cooperation
 | 1. Classify tangible and intangible aspects of Caribbean culture that has been assimilated from cultures outside of the region
2. Assess how and why aspects of Jamaican/Caribbean culture has spread across the world
3. Discuss the factors that have facilitated the spread of Caribbean culture
4. Evaluate the strategies used to aid in the spread of Jamaican culture
5. Develop strategies to promote and protect Jamaican culture in a global environment
6. Evaluate the effects of globalization on the Jamaican culture
7. Assess the contribution of the creative industries and sport to national development
 | 1. Tangible vs Intangible Culture
2. Aspects of Culture
3. Migration, Trade, War, Mass Communication
4. Globalization (technology)
5. Emerging Technologies, Media, Internet
6. Culture Erasure, Culture Renewal, Cultural Retention
7. Sports and cultural icons who have facilitated the spread of Jamaican culture on the world stage
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| **Evaluation Activities** |
| * End of month Test
* Worksheets
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**Term 1 Living Together (3 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| Social Issues | 1. Develop an understanding of the interdependent relationship between humans and the environment
 | 1. Develop working definitions for the concepts: social problem, child abuse, domestic violence, juvenile delinquency, human trafficking, poverty, crime, teenage pregnancy, sexually transmitted infection.
2. Discuss the causes of at least three social problems which affect the Jamaican society
3. Analyze the consequences of three social problems on the Jamaican society.
4. Assess measures implemented by the governmental and non-governmental organizations to address the social problems in society
5. Make informed decisions or take positive action to prevent or reduce the impact of social issues
 | 1. Undesirable behavior that has an undesirable effect of community members
2. Breakdown of family units, poverty, peer pressure etc
3. Crime and violence, social inequality,
4. Government and non-governmental organizations that help to alleviate social problems (eg PATHE, Food for the Poor)
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| **Evaluation Activities** |
| * End of month Test
* Group Presentations
* Worksheets
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**Term 1 Living Together (5 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| Caribbean Man and Regional Integration | 1. Recognize the contribution of individuals who have helped to shape Jamaica’s development over time
 | 1. Develop working definition for the concepts/terms: regional integration, federation , Caribbean citizen, bilateral agreement, multilateral agreement,
2. Identify areas of regional cooperation in the Caribbean
3. Discuss cooperation in education and sports in the Caribbean
4. Distinguish between political integration and economic integration
5. Outline stages of regional integration throughout Caribbean history
6. Outline the functions of CARICOM, CSME, OECS, CCJ
7. Identify and justify non-traditional areas of cooperation in the Caribbean countries
8. Weigh the benefits and obstacles to regional integration
9. Suggest strategies to remove the obstacles to integration
10. Examine the role of Caribbean citizens, Caribbean governments, non-governmental organizations and corporate bodies in fostering regional integration.
 | 1. Regional integration, Federation
2. Sport, health, disaster management, agriculture, public health, media, education security
3. University of the West Indies and Caribbean Examination Council
	1. CONCACAF, OECS Sports Desk. WICB
4. CARICOM vs CSME
5. Federation, CARIFTA, CARICOM, OECS, ACS, CSME
6. Functions of CARICOM, CSME, OECS, CCJ
7. Reduction in unemployment and underemployment; better response to economic implications of globalization and trade liberalization; improvement in the quality of life; reduction in the inequality of wealth distribution
8. Citizens
	1. Entrepreneurship,
9. Businesses
	1. Improving Competitiveness.
10. Government
	1. Enacting legislation,
	2. Harmonizing policy
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| **Evaluation Activities** |
| * End of month Test
* Group Presentations
* Worksheets
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**Term 2 Diversity, Interdependence and sustainability (5 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Development and Use of Resources: Impact on National Growth and Development**  | 1. Develop an understanding of the interdependent relationship between man and his environment
 | 1. Distinguish between economic growth and development; gross national product and gross domestic product
2. Outline the factors that contribute to national development
3. Evaluate the importance of the development of a country’s human and natural resources
4. Assess the ways in which Jamaica develops its natural and human resources
5. Explain Jamaica’s National Development Plan (Vision 2030)
6. Recite Jamaica’s National Vision statement
7. Analyze Jamaica’s National Goals (Vision 2030)
8. Evaluate the proposed performance indicators and targets
 | 1. Gross national product (GNP) vs Gross domestic product (GDP)
2. Population size, population characteristics, natural resources, human development index etc.
3. Importance of human resources and natural resources to national development
4. Health, education, crime reduction,
5. Vision 2030
6. "Jamaica, the place of choice to live, work, raise families and do business”
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| **Evaluation Activities** |
| * End of month Test
* Group Presentations
* Worksheets
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**Term 2 Living Together (4 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Political Institution : The Structure of the Jamaican Government**  | 1. Recognize the contribution of individuals who have helped to shape Jamaica’s development over time
 | 1. Explain the concepts/terms: democracy, government, Westminster Model, executive, legislature, judiciary, parliament, senate, bicameral, Bill, Act/Law, civil service, executive agencies,
2. Critique the structure of the Jamaican Government
3. Explain the composition of each branch of government
4. Evaluate the role of each branch of government
5. Describe the extent to which the Members of Parliament are carrying out their functions
6. Analyze the systems of checks and balances in the Jamaican government
 | 1. Head of State vs Head of Government
2. Legislature, Executive, Judiciary
3. Functions of Legislature, Executive and Judiciary
4. Privy Council vs Caribbean Court of Justice
5. How a bill becomes law
6. Role of the various entities (PM, MP etc.)
7. The Opposition, the Contractor General and the Public Accounts Committee
8. The role of citizens in government
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| **Evaluation Activities** |
| * End of month Test
* Group Presentations
* Worksheets
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**Term 2 Living Together (5 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **The Electoral Process** | 1. Know and value the contributions of communities and institutions in fostering national development, regional integration and international cooperation
 | 1. Define and use key concepts/terms: constituency, election, electioneering, gerrymandering, first-past-the-post, vote, poll, polling station, ballot, campaign, political party, Universal Adult Suffrage
2. Differentiate between the role of the Chairman of the Electoral Commission and the Director of Elections.
3. Outline the functions of the political ombudsman.
4. Name the types of elections held in Jamaica.
5. State the time period for General Elections in Jamaica
6. Describe the preparations which political parties make before an election
7. Outline the major steps of the electoral process in Jamaica
8. Explain the steps to be taken in casting a vote
9. Discuss the factors that influence the outcome of elections
 | 1. Jamaica’s first real election was held in 1944 the year Universal Adult Suffrage was granted
2. The Director of Elections, and the Chairman of the Electoral Commission, Returning Officer, Presiding Officer and Poll clerk
3. The role of the Political Ombudsman
4. General Elections (5 years), Local Government(4 years) , Bi-election upon death/resignation/retirement of the sitting MP), Referendum (as needed)
5. The Electoral Process
6. Voter participation
7. What makes a constituency and what makes a political division; the reason some parishes have more constituencies than others
8. Discuss how constituency and political division borders are drawn to explain the concept, gerrymandering.
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| **Evaluation Activities** |
| * Group Presentations
* Worksheets
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**Term 3 Diversity, Interdependence and sustainability (5 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Environmental Problems and Green Solutions : Green Technology**  | 1. Develop an understanding of the interdependent relationship between man and his environment
 | 1. Define correctly the related concepts/terms: physical/natural environment, sustainable development, green technology, pollution, carbon emissions, toxic, non-toxic, alternative energy
2. Analyze the goals of green technology
3. Gather information from multiple sources on types of green technology (innovation) used in various sectors of the society, analyze and assess the claims of each type found
4. Formulate questions about how green technology can help to sustain the environment and human health on planet Earth and gather evidence to answer questions
5. Analyze patterns of production and consumption, categorize these into unsustainable and sustainable practices and devise
6. Make predictions about the possible impact of a variety of continued and combined unsustainable practices on different types environment and the health of different people
7. Gather information from multiple sources and develop informative and analytical presentations on green solutions to environmental problems
8. Identify a problem, then design and create a green innovation to address the problem.
 | 1. Green home, green hotel, green factory, green farm, green bank
2. Examples of environmental problems such as water/land/air/noise pollution, improper solid waste disposal
3. Problems related to the environment such as improper solid waste management or, high energy consumption, water/land/air/noise pollution
4. Predictions about continued unsustainable practices on the environment
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| **Evaluation Activities** |
| * Group Presentations
* Worksheets
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**Term 3 Living Together (4 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| Individuals in the workplace | 1. Know the value of the contributions and institutions in fostering national development and regional and international cooperation
 | 1. Define the terms: value, work, work ethic, job, right, responsibility, trade union, employer, employee, industrial dispute, arbitration, collective bargaining, sick out, lock out, lobbying, work-to-rule, strikes, career, profession,
2. Analyze at least three factors which influence personal values.
3. Explain how the economy benefits when a large percentage of the labour force is employed
4. Write an application letter and resume
5. Identify at least five rights and five responsibilities of individuals in the workplace.
6. Illustrate three actions that can be taken against workers, who do not carry out their responsibilities.
7. Recognize the importance of Trade Unions in Jamaica
8. Analyze three ways in which industrial disputes can be resolved.
 | 1. The value of work and good work ethic
2. Preparing for an interview
3. Importance of rights and laws that protect the rights of employees
4. Trade Unions in Jamaica and their objectives and functions
5. Discuss at least two ways in which conflicts can be resolved among employees in the workplace.
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| **Evaluation Activities** |
| * End of month Test
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* Worksheets
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