**Term 1 Institutions and Decisions (4 weeks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Nationalism and Development** | 1. Know and value the contributions of communities and institutions in fostering national development, regional integration and international cooperation.
 | 1. Develop working definitions and use concepts/terms; nation, nationalism, development, sovereignty.
2. Justify the need for nationalism
3. Differentiate between nationalism and citizenship
4. Recall the description of the profile of a Jamaican Citizen
5. Explain the Vision 2030.

 1. List the four goals of Vision 2030
2. Evaluate the strategies to achieve Vision 2030 Jamaica’s Development Plan
3. Draw conclusions based on evaluation of national issues that relate to Vision 2030
4. Develop strategies to increase awareness and participation in national development efforts
5. Develop action plan to address challenges in achieving goals of Vision 2030

 1. Explain how individual behaviors and decision-making affect national development
 | 1. Be aware of some examples of the development of nationalism
2. Profile of a Jamaican Citizen
3. Vision 2030:Jamaica’s Development Plan – recognizing the strategies for Jamaica’s development and the part they as students can play and expectations as adults.
 |
| **Evaluation Activities** |
| * End of month Test
* Group Presentations
* Worksheets
* View video and complete a written exercise
 |

**Term 1 Institutions and Decisions (3 weeks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Communication and Media Literacy** | 1. Know and value the contributions of communities and institutions in fostering national development, regional integration and international cooperation.
 | 1. Define correctly the related concepts/terms: sender, receiver, message, transparency, communication, mass media, media literacy, decision-making, social media, pressure groups
2. Classify the forms of communication Assess the influence of the mass media on social life and values

 1. Distinguish among fact, opinion and propaganda

 1. Analyse the impact of access to information on social and economic life in Jamaica

 1. Discuss the role of mass media in decision-making
2. Evaluate the role of social media in the society

 1. Explore and analyze the intention of authors in print, verbal, visual or multimedia
2. Evaluate media's explicit and implicit messages against societal norms, ethical, moral and/or democratic principles
3. Demonstrate responsible use of social media
 | 1. Forms of communication and media
2. Media literacy
3. Develop knowledge of the mass media
4. The role of Media
5. Pressure Groups
6. Distinguish between facts and opinions
7. The responsible use of media
8. Influence of the media on social life
9. values and attitude
 |
| **Evaluation Activities** |
| * Multiple choice Quiz
* Group Presentations
 |

**Term 1 Our Common Heritage (4 weeks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Jamaica’s Culture and Heritage: Our Cultural Icons** | 1. Recognize the contribution of individuals who have helped to shape Jamaica’s development over time.
 | 1. Construct meaning for the terms cultural icon and cultural identity
2. Create a list of criteria for selection of cultural icons

 1. Recall the meaning of the terms: culture, heritage, ancestors
2. Identify and describe the elements of culture
3. Discuss the influences that have helped to shape Jamaica’s culture
4. Identify and outline the events in Jamaican history which have contributed to our culture
5. Outline the life and work selected cultural icons in Jamaica

 1. Evaluate the contributions of selected persons to Jamaican culture in the areas of music, art, dance, sports, language
2. Express appreciation for the work of individuals who have contributed to Jamaica’s culture.

  | 1. Knowledge of the key individuals who have contributed to the development of Jamaica and Caribbean cultural forms

  |
| **Evaluation Activities** |
| * End of month Test
* Group Presentations (drama, written projects)
* Worksheets
* Storyboards
 |
|

**Term 2 The physical environment and its impact on human activity (4 weeks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **The Impact of Human Activities on Caribbean Landscape** | 1. Understand the processes and forces that have formed the physical and built environment.
 | 1. Explain the terms and concepts: rock, soil, topography, bauxite, karst landscape, limestone, volcanic, settlement, communication, mining, quarrying
2. Describe the characteristics of the main rock types found in the Caribbean
3. Account for the relationship between topography and settlement, communication, and economic activities
4. Assess the different ways in which human activities impact the landscape
5. Propose solutions to remedy the negative impact of human activities on the landscape
6. Analyse maps, tables, charts
7. Appreciate the similar yet diverse Caribbean landscape and its influence on human activities
 | 1. Identify the rock types in the Caribbean and the impact on human activities e.g. Settlements; Economic Activities- manufacturing, farming, service industry, communication, transportation
 |
| **Evaluation Activities** |
| * End of month Test
* Worksheets
* Presentation
 |

**Term 2 Living Together (4 weeks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Institutions: Economic Institutions** | 1. Know and value the contributions of communities and institutions in fostering national development, regional integration and international cooperation
 | 1. Explain the terms insurance, thrift, bank, building society, credit union, credit, loan
2. Distinguish among social, economic and political institutions
3. State examples of economic institutions

 1. Describe the characteristics/functions of different types of financial institutions
2. Identify unregulated and informal financial institutions

 1. Explain the functions of economic institutions
2. Discuss the importance of economic institutions in everyday life.
3. Participate in activities to develop the values and attitudes needed to live prudent financial lives
4. Participate in debates on issues related to economic institutions
5. Recognize the importance of economic institutions to a country’s economy
 | 1. Institutions-Identify and describe the types of institutions Social, economic, political & Economic Institutions
2. Economic Institutions-Definition, identify types e.g. banks, credit unions, insurance companies, building. and understand their role and function
 |
| **Evaluation Activities** |
| * End of month Test
* Worksheets
* View videos
* Complete typical financial forms
 |

**Term 2 Living Together (3 weeks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Consumer Affairs** | 1. Know and value the contributions of communities and institutions in fostering national development, regional cooperation, and international cooperation
 | 1. Develop working definitions for the terms: goods, services, consumer, consumption, consumerism, needs, wants, budget income, expenditure, globalization
2. Classify types of consumers

 1. Distinguish between consumers and producers
2. Analyse the factors which influence consumer demand
3. Design a product, develop plan to market the product and design success criteria
4. Discuss the impact of globalization on the consumer and consumerism
5. Examine the impact of technology on consumerism
6. Analyse the rights and responsibilities of the consumer
7. Evaluate the role of government and consumer protection agencies in protecting the rights of the consumer
8. Take steps to seek redress when rights have been violated
9. Predict consequences of consumer behaviors
 | 1. Consumer Affairs
2. Leisure activities and the Economy
3. Employment Patterns and the Economy
4. Occupation
5. Personal Values
 |
| **Evaluation Activities** |
| * End of month Test
* Worksheets
* Role play
* Poster
 |

**Term 3 Diversity, sustainability and Interdependence (4 weeks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Climate Change: The impact of Human Activities** | 1. Develop an understanding of the interdependent relationship between human kind and the environment
 | 1. Define and correctly use key concepts: climate change, carbon emission, carbon credit, global warming, greenhouse gases, coral bleaching, sea level rise, carbon dioxide, deforestation
2. Gather, synthesize and evaluate information from multiple sources which represent different views on the causes of climate change

 1. Using multiple sources, gather, synthesize and assess evidence of climate change

 1. Develop and present informative and analytical pieces on the role of local and international organizations and agreements which manage and monitor climate change

 1. Examine various economic activities and draw conclusions about their impact on climate change
2. Use geographic skills and tools to present, interpret and analyze
3. Predict the consequences of climate change on different environments and different groups of people
4. Participate in actions that can be taken to mitigate the effects of global warming/climate change
5. Analyse the costs and benefits of personal and collective choices of goods and services and the impact of these on climate change
6. Propose strategies to mitigate the effects of climate change on Jamaica
 | 1. What is green technology?
2. Solutions to green technology Renewable Energy Reducing carbon in the atmosphere
3. Climate Changing – the causes and effects Precipitation patterns e.g. rainfall
4. longer summers rise in temperatures
5. Removal of Soil Cover

 1. Destruction of coral reefs

 1. Carbon Emission
2. Global Warming
 |
| **Evaluation Activities** |
|  * End of month Test
* Worksheets
* Group Presentation
* View video and complete a written exercise
 |

**Term 3 Diversity, sustainability and Interdependence (4 weeks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Hazards and Disasters of the Caribbean**  | 1. Develop an understanding of the interdependent relationship between humankind and the environment
 | 1. Define and use key concepts: hazards, disasters, drought floods, earthquakes, volcanic eruptions, preparedness, natural disasters, storms, hurricanes, man-made disasters, mitigation, vulnerable
2. Distinguish between hazards and disasters
3. Differentiate between facts and myths related to natural hazards and disasters
4. Examine various thematic maps and extract information the natural disasters which are likely to affect Caribbean countries
5. Explain the causes and effects of natural disasters in the region: hurricane, earthquake, flooding, drought
6. Compare the impact of natural disasters on various communities and account for the level of damage suffered
7. Participate in the disaster preparedness measures which are taken by citizens to reduce loss of life and damage to property
8. Assess the effectiveness of organizations and institutions which manage and monitor disaster preparedness activities
9. Interpret statistical maps and diagrams
10. Recognize the consequences of not being prepared for a disaster
11. Take actions to prepare for and reduce the impact of natural disasters
 | 1. The nature of the hazards, institutions and efforts to mitigate the effects
2. Hurricanes, droughts and floods Volcanic eruptions and earthquakes
3. Institutions that monitor Forestry Department, Wardens, Rangers CDEMA, ODPEM
4. Monitoring, managing and sustaining the environment
5. Forestry Department, Wardens, Rangers
6. CDEMA, ODPEM Monitoring, managing and sustaining the environment
 |
| **Evaluation Activities** |
|  * End of month Test
* Worksheets
* View video and complete a written exercise
* Create brochures about the various natural disasters
 |

**Term 3 Diversity, sustainability and Interdependence (4 weeks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Environmental Problems and Solutions** | 1. Develop an understanding of the interdependent relationship between humankind and the environment
 | 1. Define and use key concepts: biodiversity, habitat, ecosystem, conservation, preservation, extinction, deforestation, afforestation, desertification, endemic species, endangered species environmental steward, national park, protected area
2. Identify components of an ecosystem and describe the interaction between its biotic and abiotic components and the built environment then make deductions about the effects on the ecosystem of changes in any component.
3. Design and implement action plan that will maintain/improve the biodiversity/environment of an area in the school or community and evaluate the outcomes of the plan
4. Examine multiple sources and formulate questions about the biodiversity, conservation and preservation then gather information from multiple sources to answer these questions
5. Explore how beliefs and values about the natural environment influences human interaction with the natural environment

 1. Analyse the functions of the institutions and government agencies that are responsible for managing environmental issues
2. Assess the local and international measures and conventions which have been implemented to reduce the impact of environmental problems
 | 1. Sustainable use of Resources Environmental Problems and Solutions
2. Biodiversity threatened flora and fauna
3. Human Ecology-Effects of Overpopulation (habitat destruction)
4. Pollution
 |
| **Evaluation Activities** |
|  * End of month Test
* Worksheets
* Videos
* Written exercise
* Create models
 |