**Term 1 Living Together (4 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Rights and Responsibilities of a Citizen** | 1. Know and value the contributions of individual communities and institutions in fostering national development, regional integration and international cooperation. | 1. Explain and use correctly the related concepts: citizen; active citizenship, global citizenship, digital citizenship, naturalization, alien, deportation, rights, responsibilities, freedom, dual citizenship 2. Explain the ways in which individuals can become a Jamaican citizen 3. Demonstrate the attitudes and behaviors of the ideal Jamaican citizen 4. Analyze the Charter of Fundamental Rights and Freedoms 5. Identify breaches of the rights of a child as laid out in the United Nations Convention on the rights of a child. 6. Take steps to seek redress when rights are violated 7. Outline the functions of agencies that protect the rights of citizens 8. Assess issues involving the rights, roles and responsibilities of citizens in relation to the general welfare of the society 9. Explain how individual and collective responsibility affects the society | 1. Rights and Responsibilities of the Citizen 2. Understand their role in becoming the educated Jamaican and global citizen who will: love to learn; be well rounded; be productive; contribute to nation building/national development |
| **Evaluation Activities** |
| * Quiz * Group Presentations * Monthly Test * Crossword Puzzles   Recommendation - Site visit from PICA\* |

**Term 1 Our Common Heritage (4 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **National Heroes and their contributions to Jamaica’s development** | 1. Recognize the contribution of individuals who have helped to shape Jamaica’s development over time | 1. Explain and use correctly the related concepts: development, hero, heroine, “unsung” hero, heroism, national hero 2. Discuss the characteristics of a hero 3. Outline the national awards and honors conferred on Jamaicans 4. Gather information from multiple sources, assess the information found, use selected details to compile an analytical the biography of Jamaica’s national heroes 5. Compare the accounts of activities of national heroes from different sources and identify how each source treats the contributions made by the national heroes 6. Evaluate the appropriateness of the actions of the national heroes in relation to the conditions they faced. 7. Evaluate the criteria used for the award of national hero 8. Assess the ways in which we honor and remember our national heroes 9. Appreciate the contributions that the national heroes have made to Jamaica’s development | 1. National Heroes and their contribution to Jamaica’s Development 2. Identify the National Heroes and their contribution to Jamaica’s Development 3. Outline biographical data on each hero/heroine |
| **Evaluation Activities** |
| * Quiz * Group Presentations- ( Role Plays) * Monthly Test * Poster Competition |

**Term 1 Our Common Heritage (4 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Jamaica’s Cultural Heritage** | 1. Recognize the contribution of individuals who have helped to shape Jamaica’s development over time 2. Appreciate the relationship of the cultural connections across the Caribbean to history and contemporary situations in the region | 1. Examine definitions of the terms and create their own definition : culture, heritage, ethnic group, melting pot, cultural heritage, preservation 2. Use a variety of sources to identify the characteristics of culture 3. Classify aspects of culture as material and non-material 4. Use a timeline to trace the coming of the different ethnic groups. 5. Assess the contributions made by the different ethnic groups to Jamaica’s culture and economy 6. Analyse the different aspects of Jamaica’s cultural heritage that are indigenous to Jamaica. 7. Establish criteria to determine the practices, beliefs and values of a culture that should be maintained and those that should be changed 8. Discuss the ways used to preserve culture and heritage 9. Recognize their role in preserving Jamaica’s cultural heritage. 10. Evaluate the role of Institutions that help in the preservation of Jamaica’s culture and heritage | 1. Material vs non-material culture 2. The coming of the ancestors and their contributions |
| **Evaluation Activities** |
| * Written tests * Timelines * Models |

**Term 2 Diversity, Sustainability and Interdependence (4 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Utilizing Our Resources-Natural Resources** | 1. Develop an understanding of the interdependent relationships between man and his environment | 1. Explain and use correctly the following concepts: resources, natural resources, renewable resources, non-renewable resources, exploitation, sustainability 2. Identify some of Earth’s major natural resources 3. Categorize resources as renewable and non-renewable resources. 4. Evaluate the importance of the sun, land, and water as natural resources. 5. Analyze the benefits of the forests for human beings and the physical environment. 6. Assess the impact of the misuse of forests on human beings and the physical environment and provide solutions to these issues. 7. Recognize how natural resources contribute community development. 8. List some of the major natural resources found in the Jamaica and the wider Caribbean and locate them on a map. 9. Propose alternative ways natural resources can be used to foster economic development in Jamaica and the wider Caribbean. 10. Justify the more frequent use of some resources over others. | 1. Identify the natural resources in the region 2. Describe its use in developing a wealthy economy |
| **Evaluation Activities** |
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**Term 2 Living Together (4 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Human Resources** | 1. Know and value the contributions of communities and institutions in fostering national development, regional integration and international cooperation. 2. Understand the use of and the development of human resources; health, education, career planning | 1. Explain the following concepts: human resources, interdependence, workforce, population, employment, unemployment, underemployment 2. Differentiate among the following; skills, abilities and talents. 3. Classify human activities and careers 4. Identify new careers that have evolved 5. Describe the ways in which humans apply skills and abilities to utilize natural resources. 6. Analyze the impact of the characteristics of a population in effectively utilizing resources. 7. Examine reasons for exporting and importing labour for the exploitation of resources. 8. Assess the importance of effective training and education in utilizing natural resources. 9. Evaluate the provisions that have been made to facilitate training and development of Jamaica’s human resource. | 1. Human Resources 2. Classifications:    1. Primary    2. Secondary    3. Tertiary    4. Quaternary |
| **Evaluation Activities** |
| * Written and oral presentations * Written test * Work sheets * Posters * Dramatizations |

**Term 2 Living Together (3 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| Social Groups and Institutions | 1. Know and value the contributions of communities and institutions in fostering national development, regional integration and international cooperation | 1. Explain the following concepts: institution, social groups, group cohesion, pressure group, deviance, norms, values, folkways, mores, taboo, socialization, social control. 2. Identify the various types of institutions. 3. Differentiate among social, economic and political institutions. 4. Distinguish between primary and secondary; formal and informal groups. 5. Classify groups as primary, secondary, formal and informal. 6. Assess the agents of socialization 7. Evaluate the importance of group cohesion to the harmonious coexistence of individuals in the society. 8. Analyse the means of social control in society. | 1. Institutions: Social Groups, types of groups 2. Social   Economic  Political   1. Types of groups    1. Primary    2. Secondary    3. Informal    4. Formal 2. Group cohesion and its importance |
| **Evaluation Activities** |
| * Written tests * Presentations |

**Term 2 Living Together (3 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **The Family** | 1. Know and value the contributions of communities and institutions in fostering national, regional and international integration | 1. Explain the following concepts: family, family tree, family structures, procreation, identity, bread winner. 2. Interpret a given family tree. 3. Describe the different family types in society. 4. Discuss advantages/disadvantages of living in different types family structures. 5. Assess the functions of the family as a group in the society. 6. Present logical arguments to show the benefits of cohesion in the family 7. Assess the changing roles of family members. 8. Analyze challenges faced within the family. 9. Assess the work of agencies and programs that support the family. | 1. Social Group – Family: definition, Caribbean family types, contemporary issues affecting the family 2. Family types    1. Nuclear    2. Single parent    3. Extended    4. Sibling Household    5. Reorganized/Blended 3. Functions of the family    1. Reproduction    2. Socialization    3. Ecomomic    4. Emotional |
| **Evaluation Activities** |
| * Written test * Debates (oral presentations) |

**Term 3 The physical environment and its impact on human activity (3 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Movements of the Earth** | 1. Understand the processes and forces that have formed the physical and built environment | 1. Explain and use the following concepts: rotation, revolution longitude, hemisphere, time zones, International Date Line, Greenwich meridian, Greenwich Mean Time, seasons, axis, tides 2. Describe the effects of rotation and revolution on the Earth 3. Explain the reasons for the differences in time for various countries around the world. 4. Calculate time in various parts of the world using the meridians of longitude. 5. Explain how differences in time influence human activities around the world 6. Interpret diagrams depicting rotation and revolution 7. Explain how seasonal differences influence human activities . 8. Recognize and explain how life is supported as a result of the movements of the earth. | 1. Movements of the Earth and the Effects Understand the reasons for the difference in time among the time zones |
| **Evaluation Activities** |
| * Models of the earths movement * Written test * Presentations |

**Term 3 Living Together (3 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Interdependence among Communities and Countries** | 1. Know and value the contributions of communities and institutions in fostering national development, regional integration and international cooperation. | 1. Explain and use correctly the concepts: integration, cooperation, regional, bi-lateral, multilateral, independent, interdependent, regional integration, bi-lateral agreement, multilateral agreement 2. State the importance of cooperation within and among communities 3. Analyze the ways in which communities and countries are dependent on each other. 4. Name organizations in Jamaica that promote community development 5. Design a programme to address a community problem 6. Explain the need for co-operation among countries 7. Identify regional and international organizations and agencies with which Jamaica has ties 8. Locate and name the countries that are members of CARICOM 9. Outline the functions of CARICOM 10. Assess the social, economic and political impact of CARICOM in the Caribbean region | 1. The Interdependence among Communities and Countries |
| **Evaluation Activities** |
| * Written tests * Written presentations |

**Term 3 Diversity, sustainability and Interdependence (3 weeks)**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Sustainable Use of Resources : Protecting our Environment** | 1. Develop an understanding of the interdependent relationship between man and his environment | 1. Explain and use correctly the concepts: sustainable practices, conservation, preservation reuse, recycle, reduce, recondition, protected area, endangered species, endemic species, biodiversity, energy conservation, energy efficient 2. Develop new ways to reuse, recycle a variety of items 3. Explain the need for sustainable use of resources and protection of the environment. 4. Discuss the ways in which production and consumption patterns of individuals, communities and countries can contribute to sustainable development practices. 5. Critique the work/activities done by the different environmental groups 6. Analyze the laws in Jamaica that have been established to protect the environment and encourage conservation practices 7. Develop rules to encourage and govern sustainable practices in the home, school and community 8. Implement/improve conservation practices within the school environment 9. Adopt and use environmentally friendly practises in the home school and community | 1. Reduce, reuse, recycle 2. Development of protected areas |
| **Evaluation Activities** |
| * Written tests * Presenatations * Posters |