**Grade 10 Social Studies**

**Term 1 Section A- Individual, family and society**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Family** | 1. Understand him/herself as a social being, relationships with family, community nation or state, the Caribbean region and the wider world | 1. Describe the major functions of the family 2. Compare different family types and unions in the Caribbean 3. Examine the roles and responsibilities of adults 4. Explain the changes in the roles of family members of the Caribbean 5. Describe factors which assist in the preparation for parenthood 6. Examine the characteristics of effective parenting | 1. Procreation, Socialization, economic unit, emotional and psychological 2. Types –nuclear, extended, sibling household, single parent family, reorganized    1. Unions – visiting, common law, legal union 3. Status of women, choice of employment, technology, educational opportunities 4. Identity crisis, marginalization of the male, role conflict, development of self-esteem 5. Physical, economic, emotional, psychological readiness 6. Problem-solving skills, communication skills, socializing skills, disciplinary skills, knowledge of good nutrition, money management skills |
| **Evaluation Activities** |
| * End of month Test * Group Presentations * Worksheets |

**Term 1 Section A- Individual, family and society**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Family/Social Groups** | 1. Understand him/herself as a social being, relationships with family, community nation or state, the Caribbean region and the wider world 2. Appraise critically the prevailing societal attitudes, norms and values | 1. Formulate strategies for dealing with contemporary social issues that influence Caribbean family life 2. Assess the reasons for laws to protect the family in social situations 3. Account for the cultural diversity of the Caribbean region 4. Outline the characteristics of primary, secondary, formal and informal groups 5. Describe the requirements for group cohesion in groups and institutions 6. Explain the different types of interaction within and among social groups 7. Describe the characteristics of institutions 8. Evaluate the functions of institutions in society | 1. Teenage Pregnancy, street children, alternative lifestyle, substance abuse, juvenile delinquency, STDs, child abuse, poverty, desertion, suicide, incest, domestic violence, trafficking in persons, care for the aged 2. Inheritance, child care, legal separation, divorce, domestic violence 3. Existence of cultural patterns, customs, ceremonies, religions and festivals    1. Promotion of ancestral customs, art, craft, language, music , dance and folklore 4. Structure, common goals, voluntary or involuntary membership, marks of identity, common needs, interest and values, specific ways of interacting determined by rules and regulations 5. Established patterns of behavior, cooperation to achieve group goals, sanctions 6. Competition, conflict, cooperation, compromise 7. Institution as a social norm and as an institution 8. Economic, educational, recreational, religious, political |
| **Evaluation Activities** |
| * Multiple choice Quiz * Group Presentations |

**Term 2 Section A- Individual, family and society**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Government** | 1. Use coherent and conscious processes as the principal means of arriving at decisions 2. Use skills for social participation and social action | 1. Describe the electoral processes and systems used to elect a government in the Commonwealth Caribbean 2. Describe how political parties prepare for elections 3. Outline the factors that influence the outcomes of elections 4. Describe the factors that influences voter participation in elections 5. Differentiate among the types of government systems in the Commonwealth Caribbean 6. Describe the structure of government 7. Evaluate the functions of government 8. Describe the relationship between citizens and government as stated in the constitution 9. Identify the essentials of good governance | 1. Electoral processes    1. Electoral systems – First past the post and Proportional Representational (advantages and disadvantages) 2. Select candidates, raise funds, conduct campaigns, identify important issues, monitor the other party, monitor the electoral process, commission public opinion polls, publish manifesto 3. Media coverage, campaign advertisement, public opinion polls, voter turnout, voter attitude to government, campaign strategy, campaign spending 4. Campaign issues, candidates, voter attitudes, voter loyalty, voter apathy, education, age, income 5. Crown colony, monarchy, Republicanism 6. Legislature, Executive, Judiciary 7. Raise revenue, social services, manage finances, maintain law and order, create employment, maintain international relations, defend the nation state 8. Rights and Freedoms 9. Participation, transparency, accountability, prudent use of resources, tolerance of freedom of expression |
| **Evaluation Activities** |
| * End of month Test * Group Presentations * Worksheets |

**Term 3 Section B- Sustainable Development and Use of Resources**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Development and Use of Resources**  **(Human Resources)** | 1. Appreciate the human and natural diversity of the region and how this can be harnessed to promote its sustainable development through regional integration 2. Become aware of the global issues and institutions which influence his or her life and the development of the region. | 1. Describe the structure and characteristics of a population 2. Explain the factors influencing population distribution; 3. Outline factors influencing population change; 4. Outline the sources and uses of population statistics; 5. Explain the causes and consequences of migration; 6. Explain the need for developing human resources; 7. Explain the factors that contribute to the development of human resources; 8. Explain the factors that influence employment, unemployment and underemployment; 9. Describe the factors and procedures to be considered in choosing a job or being self -employed; | 1. Age, sex, occupation, ethnicity, religion, dependency ratio. 2. The relief of the land, climate, fertile areas, location of mineral resources, developed areas, types of vegetation. 3. Factors influencing population change: birth rate, death rate, migration. 4. Sources of population statistics: - National census, Registrar’s Office, Office of Naturalization, records of religious institutions.    1. uses of population statistics: - For planning related to: housing, healthcare, education, employment, social welfare, infrastructural development. 5. Migration    1. Causes; Push and pull factors that influence rural-urban, urban- rural migration among Caribbean countries and migration between the Caribbean and other parts of the world;    2. Consequences of migration to the individual, the host 6. Productive workers, creative and critical thinking and problem solving skills. 7. Nutrition and health; the availability of and access to primary and curative health care; education; the availability and access to various types of educational institutions; the provision of scholarships; sports; culture. 8. Availability and use of capital; level and range of skills demanded versus those available; availability and creation of markets, trading patterns and preferences; level of technology available in relation to resource development. 9. Choosing a job or self-employment –making choices, considering values, needs, interests, ambitions. |
| **Evaluation Activities** |
| * End of month Test * Worksheets |

**Term 3 Section B- Sustainable Development and Use of Resources**

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| **Topic** | **General Objectives** | **Specific Objectives** | **Summary of Content** |
| **Development and Use of Resources**  **(Physical Resources)** | 1. Appreciate the human and natural diversity of the region and how this can be harnessed to promote its sustainable development through regional integration 2. Become aware of the global issues and institutions which influence his or her life and the development of the region. | 1. Identify the location and uses of the major natural resources in the Caribbean region; 2. Describe proper and improper practices related to the sustainable development and use of natural resources and their effects on the environment and the population; 3. Represent and interpret data related to human and physical resources. | 1. Uses of natural resources    1. Renewable – agricultural land, water, forests, beaches, marine life, solar energy, wind.    2. Non-renewable – petroleum, bauxite, gold, diamond, other minerals, geothermal energy. 2. Proper practices, for example, conservation, recycling    1. Effects of proper practices, for example, food security.    2. Improper practices, for example, over-cropping.    3. Effects of improper practices, for example, pollution, global warming, food shortages. 3. Data related to human and physical resources: population, migration, employment and unemployment statistics. |
| **Evaluation Activities** |
| * End of month Test * Worksheets |